

Engaging Students in the SyncDL Learning Environment

RESOURCES

Articles & Books

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- Cornelius, S. (2013). Facilitating in a demanding environment: Experiences of teaching in virtual classrooms using web conferencing. *British Journal of Educational Technology*.
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- White, G. (2011). Interactive lecturing. *Clinical Teacher*, (4), 230-235.

Web Resources

- CTL's Website "Engaging Students in Learning"
<http://www.washington.edu/teaching/teaching-resources/engaging-students-in-learning/>
- CIDR's "What Helps Students Learn" Bulletin
<http://www.washington.edu/teaching/files/2012/12/Learning.pdf>
- "Creating and Using Interactive Lectures", The Cain Project in Engineering and Professional Communication. –
<http://cnx.org/content/m16599/latest/>
- "Incorporating Interaction Into Your Distance Learning Course", Worcester Polytechnic Institute
<https://www.wpi.edu/Academics/ATC/Collaboratory/Teaching/interaction.html>
- "Interactive Lectures", Science Education Resource Center
<http://serc.carleton.edu/sp/library/interactive/index.html>
- "Interactive Web Conferencing Brings Big Benefits to the Online Classroom" (Nov. 14, 2011). *Faculty Focus*. –
<http://www.facultyfocus.com/articles/teaching-with-technology-articles/interactive-web-conferencing-brings-big-benefits-to-the-online-classroom/>
- "The Jigsaw Technique", Science Education Resource Center
<http://serc.carleton.edu/NAGTWorkshops/coursedesign/tutorial/jigsaw.html>
- "Tips for Building Social Presence in Your Online Class" (May 13, 2013). *Faculty Focus*.
<http://www.facultyfocus.com/articles/online-education/tips-for-building-social-presence-in-your-online-class/>
- "20 Ways to Make Lectures More Participatory", Harvard University
<http://isites.harvard.edu/fs/html/icb.topic58474/TFTlectures.html>